



European Centre for Modern Languages Centre européen pour les langues vivantes Europäisches Fremdsprachenzentrum

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NOMINATION OF PARTICIPANTS / NOMINATION DE PARTICIPANTS Think tank / Groupe de réflexion

"Transversal competences in foreign language education" "Transversale Kompetenzen in der Fremdsprachenbildung"

Country / Pays : Slowenien

Dates:

Working languages/langues de travail:

English and German/ anglais et allemand
(min B2 in one of the working languages)

1. Contact details / Coordonnées

Form of address / Titre: x Ms / Mme		
First names / Prénoms:	Surname / Nom:	
Brigita	Kacjan	
Institution – work place / Institution – lieu de travail :		
Faculty of Arts, university of Maribor, department for German language and		
literature		
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2000	Maribor	
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Slovenia		
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brigita.kacjan@um.si	00386 (0)31 410 463	

2. Preferred working language / Langue de travail préférée

- Language / langue : German, English is possible as well
- Your CEFR level in this language (see the global scale) / Votre niveau CECR dans cette langue (à voir l'échelle globale): native speaker of German
- CEFR level of the other workshop language / niveau CECR dans l'autre langue de l'atelier : C1

3. Professional background / Parcours professionnel

Please specify your relevant qualifications / Veuillez préciser vos qualifications en la matière

DaF didactician (assistant professor) at the Faculty of Arts at the University of Maribor (since 1998),

President of the Slovenian Association of German Teachers (SDUNJ) (since 2005)

Chair of the specialist commission for German as a foreign language high school diploma (Fachabitur) (since 2020)

4. Experiences and expertise / Expertise et expérience

Please highlight the ones which are required in the participants' profile of the event / Merci de souligner celles requises dans le profil des participants à l'événement

- As a DaF didactician and the program manager for an MA study program (for teachers of GFL), I create and update curricula for various subjects as part of teacher training for teachers of GFL and train future teachers of GFL as well. My teaching portfolio includes initial teacher training for all areas of GFL teaching.
- As an employee, country manager and project partner, I (with other employees) took part and will take part in several didactic and scientific projects within the framework of the EU and Slovenia. (SprichWort-Plattform, ImTeaM4EU, Traveler between wor(I)ds finisched Erasmus + projects; Dyslexia is a recently accepted Erasmus + project in which we (my colleague and I) are involved as project partners.
- As President of the German Teachers' Association, I organize annual conferences and other training courses (of course in cooperation with other colleagues), inform association members and other interested parties about the latest news and publish our association magazine SCHAUREIN. For the 3rd and 4th year of secondary school (penultimate and last school year) we organize the national competition in GFL, both at school and national level.

Since 2020 I have also headed the specialist commission for the German vocational diploma, in which we are currently introducing listening comprehension as an additional skill to be tested, i.e. we are preparing everything necessary for the inclusion of thee listening compregension into the Slovenian "poklicna matura".

5. Multiplier's capacity / capacité de démultiplication

As national representative nominated to the event you will be expected to act as a multiplier. The following are examples of multiplying activities. Please tick and/or add any other activities you are planning to organise.

х□	I intend to present an account of the project / event in my place of work.
х□	I intend to give a presentation of the project / event outside my place of work (professional association, conference etc.).
х□	I intend to publish an article / paper about the event and/or the ECML project.
х□	I intend to put information about the ECML project on a website.
х□	I intend to initiate a project or join an existing one related to the theme of this ECML project.
х□	Other: implement findings into Initial Teacher Education

Please indicate in which way your experience from this workshop is likely to have an impact on corresponding developments in language education on a local/regional or national level in your country:

It will be possible for me to implement relevant findings into my teaching at the faculty, into in-service teacher training, present them also at conference on different levels and at other occasions.

I already deal with this field, so it is not really new to me, but certainly there will be more information that will be an additional value.

Your institution has an account on:
Facebook $x \square$ yes (if possible, please indicate the web link): . <u>Filozofska fakulteta Univerze v Mariboru Facebook</u> ;;
SDUNJ: Slovensko Društvo Učiteljev Nemščine Facebook
□ no
Twitter yes (if possible, please indicate the web link):
□ no
YouTube ☐ yes (if possible, please indicate the web link): Filozofska fakulteta Univerze v Mariboru - YouTube
□ no
Other social networks? Please specify: Instagram https://www.instagram.com/filozofskafakulteta.um/ ;
Webpage:
Filozofska fakulteta: Filozofska fakulteta Univerze v Mariboru (um.si)
SDUNJ: http://www.sdunj.si

6. Commitments and authorisations / Engagements et autorisations

address and the name of my institution on the ECML's National Contact Points' website for my country (http://www.ecml.at/contactpoints , "Experts involved in ECML activities").
x□ yes □ no
I authorise the ECML to publish my meeting report (which I will send to the National Nominating Authority and the National Contact Point of the ECML in my country, as well as the ECML) on the National Contact Points' website (http://www.ecml.at/contactpoint "Experts involved in ECML activities").
x□ yes □ no
I authorise the ECML to take pictures or videos during events which I participate in and to use these pictures for communication purposes (e.g. on social network platforms such a Facebook and Twitter, in the ECML newsletter, in ECML information brochures and on the ECML website).
x□ yes □ no
I wish to receive the ECML's electronic newsletter, the European Language Gazette, which sent out on a regular basis. I will receive a link to the latest edition of this online publication by e-mail (www.ecml.at/gazette).
x□ yes □ no
I wish to receive a confirmation of my participation in the workshop.
x□ yes □ no
As a nominated representative for my country I agree to complete a workshop report for provided by the ECML after the workshop and to send it to my national ECML nomination authority and in copy to the ECML within the indicated deadline (3 weeks) or inform them be when I will be able to provide the report. Also, I agree to act as a contact within my country to inform professionals or institution interested in the content of this workshop.
Date 18 11 2021 Signature
Date18, 11, 2021

7. Venue / Lieu

Venue: ECML, Graz, Austria (sanitary crisis permitting). If travel is not possible the workshop will take place online.

Participants who think they will be in a position to travel to the ECML, Graz, Austria, are requested to tick the box below.

If the pandemic allows for some participants to travel to Graz a hybrid event may be envisaged.

 $x \square$ I think I can travel to Graz to participate in the Workshop on site.

Lieu : CELV, Graz, Autriche (si la crise sanitaire le permet). S'il n'est pas possible de voyager, l'atelier aura lieu en ligne.

Les participants qui pensent être en mesure de se rendre au CELV (Graz, Autriche) sont priés de cocher la case ci-dessous.

Si la situation sanitaire ne permet qu'à un certain nombre de participants de se rendre à Graz, un événement hybride pourra être envisagé.

☐ Je pense pouvoir me rendre à Graz pour participer à l'atelier sur place.